

## Evaluation Agenda for Formative Evaluation, Performance Measures and Data Sources

<b>Formative (Process) Evaluation</b>	
<b>Questions Regarding Formative Evaluations:</b>	<b>Gathering Data By:</b>
<ul style="list-style-type: none"> <li>• Has the implementing organization collected baseline data on all target population groups being served prior to intervention?</li> <li>• Does the proposed program implementation strategy match the cultural, and developmental characteristics of the population?</li> <li>• How did CRE recruit and retain speakers to be trained and certified?</li> </ul>	Review and document baseline data from multiple data set
<ul style="list-style-type: none"> <li>• How many community leaders, educators, youth serving personnel, parents, or medical professionals have articulated interest in getting trained and certified in the REAL Essentials curriculum?</li> <li>• How many participants received training or technical assistance to support appropriate implementation of the intervention?</li> </ul>	Sign-in and attendance sheets
<ul style="list-style-type: none"> <li>• Have those trained agreed to deliver program's core components with fidelity to the SRA holistic health approach?</li> <li>• Has the COHI Project Director tracked implementation through process evaluation as well as all planned and unanticipated programmatic adaptations to inform outcome evaluation findings?</li> <li>• Has the COHI Project Director used the process evaluation data to inform and strengthen implementation regarding getting to intended outcomes of programming?</li> </ul>	Certification Sheet and Agreements Signature
<ul style="list-style-type: none"> <li>• Have the facilitators received the full 16 hours of training necessary to be certified and teach curriculum content with fidelity?</li> </ul>	Post certification survey
<ul style="list-style-type: none"> <li>• Are trained facilitators confident and comfortable with their skill level to implement the program?</li> </ul>	Certification Sheet Agreements Signature / Monitoring
<ul style="list-style-type: none"> <li>• Did they agree to replicate the scope and sequence of lessons for their target audience?</li> <li>• Do the facilitators need more training or technical assistance to support appropriate implementation of the intervention?</li> </ul>	Post training surveys, Monitoring
<b>Implementation of Programing</b>	
<b>Questions Regarding Implementation:</b>	<b>Monitoring Implementation Checklist:</b>
<ul style="list-style-type: none"> <li>• How many students are we reaching?</li> <li>• How many lessons are included in the scope and sequence of the intervention?</li> <li>• What are the topics and skills covered in the classes?</li> <li>• How many hours or lessons in the curriculum have been taught?</li> <li>• Is there a need for program adaptations or service delivery processes, to meet the needs of the target population served?</li> <li>• Is the facilitator delivering the program content a good match for the target audience?</li> <li>• Did they take attendance at each session?</li> <li>• How many participants completed all the classes? What was the average number of sessions that the participants attended?</li> <li>• Is the facilitator implementing the program as planned?</li> <li>• Are there barriers to implementation?</li> <li>• Did the facilitators make any adaptations to the curriculum implementation?</li> <li>• What quality improvements can we make to increase programming effectiveness?</li> <li>• How is the program being received by target population?</li> <li>• Are the students participating in the lessons and engaged in the programming?</li> </ul>	To be created

<b>Summative Evaluation</b>	
<b>Questions Regarding Summative Evaluation:</b>	<b>Summative Evaluation Checklist</b>
<ul style="list-style-type: none"> <li>• How many students received the full 8 hours of programming?</li> <li>• Did the facilitator report the demographics of each population group?</li> <li>• Did the facilitator administer the pre and post-tests?</li> <li>• Did the facilitator link the pre and post-tests with an anonymous identifier?</li> <li>• Did the students fill out a survey regarding program content, effectiveness of presenter and comments to improve the programming?</li> <li>• Did the students write an essay or story about the personal impact of the program?</li> <li>• Did the students enjoy the programming?</li> <li>• Would they recommend this program to others?</li> <li>• What changes were made to improve the quality of the programming?</li> <li>• What are the outcomes of the programming effort?</li> </ul>	To be created
<b>Outcome Evaluation</b>	<b>Reviewing Data</b>
<ul style="list-style-type: none"> <li>• Review formative evaluation, implementation evaluation, and summative evaluation checklist data.</li> <li>• Review and analyze pre and post-test data as well as stories of impact, satisfaction surveys, facilitator competence surveys.</li> <li>• Facilitate key informant interviews, interview parents, students, educators, facilitators and other community and partner stakeholders</li> <li>• What are the effects and outcomes of programming regarding knowledge, attitudes, intentions, skills, peers and parental influence?</li> <li>• Are there any signs of behavioral changes?</li> <li>• Are there any unintended outcomes or observations that can be reported by University of Denver Principal Investigator, Dr. Galena Rhoades, CRE, facilitators or other key stakeholders in the project?</li> </ul>	<ol style="list-style-type: none"> <li>1. Review pre and post-tests</li> <li>2. Review target population baseline data</li> <li>3. Review document quantitative and qualitative data</li> <li>4. Review key informant interviews</li> <li>5. Review stories of impact</li> <li>6. Review satisfaction surveys</li> </ol>
<b>Reporting and Dissemination</b>	
<ul style="list-style-type: none"> <li>• Create a report of all findings, qualitative and quantitative.</li> <li>• Send out a press release</li> <li>• Add to CRE newsletter and send to partners across the country</li> <li>• Be available for media interviews</li> <li>• Annual report</li> <li>• Blog</li> <li>• Speak at national conferences.</li> <li>• Exhibit at national conferences.</li> <li>• Submit an abstract to a peer review journal for publication.</li> </ul>	