

Curriculum Fidelity Checklist

Fidelity Checklist Items	Yes	No	Comments for Program Improvement
1. I am trained, certified and ready to present	<input type="checkbox"/>	<input type="checkbox"/>	
2. I have identified the target population to teach	<input type="checkbox"/>	<input type="checkbox"/>	
3. I have 8-10 hours of instruction prepared	<input type="checkbox"/>	<input type="checkbox"/>	
4. I know my audience	<input type="checkbox"/>	<input type="checkbox"/>	
5. I have prepared the lessons and have all materials ready to implement	<input type="checkbox"/>	<input type="checkbox"/>	
6. I have the parent permission letter signed and filed	<input type="checkbox"/>	<input type="checkbox"/>	
7. I have an evaluation tool to utilize	<input type="checkbox"/>	<input type="checkbox"/>	
8. I have outlined the demographics of each class and have them recorded	<input type="checkbox"/>	<input type="checkbox"/>	
9. I have support from the school, parents and community leaders	<input type="checkbox"/>	<input type="checkbox"/>	

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10. I have tested all AV equipment	<input type="checkbox"/>	<input type="checkbox"/>	
11. I know the scope and sequence to be taught and have it outlined	<input type="checkbox"/>	<input type="checkbox"/>	
12. I have system for monitoring attendance	<input type="checkbox"/>	<input type="checkbox"/>	
13. I have normed the classroom, so all students are included and engaged in the learning process	<input type="checkbox"/>	<input type="checkbox"/>	
14. I have outlined the expectations of the students	<input type="checkbox"/>	<input type="checkbox"/>	
15. I have outlined the objectives of each lesson	<input type="checkbox"/>	<input type="checkbox"/>	
16. I have stayed on task and completed lessons on time	<input type="checkbox"/>	<input type="checkbox"/>	
17. I have observed the class for student engagement and participation	<input type="checkbox"/>	<input type="checkbox"/>	
18. I have watched body language and noted any evidence of trauma triggers in students	<input type="checkbox"/>	<input type="checkbox"/>	
19. I have observed students' attentiveness to programming	<input type="checkbox"/>	<input type="checkbox"/>	
20. I have made time in classes for questions and discussions	<input type="checkbox"/>	<input type="checkbox"/>	