

SAMPLE LOGIC MODEL

Inputs	Program Activities	Outputs	Short Term Outcomes	Long Term Outcomes
Trained and certified staff	Hosting 2 facilitator certification workshops per grant year	Increased level of skills and professional training	Increased knowledge, skills, and intent to delay sexual activity	Reduction of sexual activity reducing teen pregnancy and STIs
Active and diverse Board of Directors	Implementation of 12 hours of REAL Essentials Programming	_____adolescents ages _____received 12 hours of SRAE programming	Increased knowledge skills and intent to avoid drugs and alcohol which increases vulnerability to sexual advances	Reduction of drug and alcohol use
Office space	Parent workshops	Increase parental child connectedness	Increased knowledge skills and intent to focus on future goals and create a life plan	Increased hope and vision for a positive and successful future
Phones	Ongoing professional development for trained and certified facilitators	Increased skills and confidence of trained facilitators	Increased number of adolescents who value the benefits of marriage and future family formation	Increased number of adolescents who desire to marry and form a healthy family in the future and reduce poverty by following the success sequence
Computers	Ongoing monitoring for programming fidelity and excellence	Increased program improvement	Increased the number of assets and resiliency factors adolescents report they now have after programming	Increased self-efficacy regarding perseverance, creative problem solving, level of grit and overcoming potential obstacles
Supplies	Attend Ascend SRAS certification	Have ____ staff become SRAS certified	Increased ability to resist peer pressure	Become leaders in their community
Capacity to manage grants	Partner site visits	Increased accountability	Increased ability of sexually active students to analyze the health of their relationships and voluntarily return to a risk avoidance behavioral choice.	Increased number of adolescents who return to a SRA behavioral choice and experience healthy relationships

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High level of visibility and value in community	Partner meetings to communicate, coordinate and collaborate	Increased clarity and understanding of program deliverables, workplan and timelines	Effective program delivery	Increased demand for programming
Dedicated collaborative partners	Facilitate Pre and post testing	Evaluation of effectiveness	Program sustainability in community	Change social norms towards optimal health
Trust of parents and caregivers	Have students write stories of impact	Increased qualitative data	Increase parental trust and confidence	Change social norms toward optimal health
Policies and procedures for financial management and sustainability	Host focus groups for students, teachers, parents, and community leaders	Increased qualitative data	Increased customer satisfaction with programming	Create community saturation approach to change social norms.